

Aclet Close Nursery School

Early Years Pupil Premium Strategy Statement: Academic Year 2018 - 2019

1. Summary Information			
Date of Review :	July 2019	Date of next review:	July 2020
Total number of July 19 leavers	26		
Total of eligible pupils	Aut 18: 8 (31%)	Spr 19: 8 (31%)	Sum 19: 10 (38%)
Total EYPP budget during year	£2,623.50		

2. End of year Attainment			
		Pupils eligible for EYPP 1 child = 10%	Non EYPP 1 child = 6.3%
% achieving the level expected or above for their age	PSED	100%	93.8%
	C&L	100%	93.8%
	PD	100%	93.8%
	Literacy	90-100%	93.8%
	Mathematics	90-100%	87.5-93.8%
		Pupils eligible for EYPP 1 child = 10%	Non EYPP 1 child = 6.3%
% achieving at least good progress from Sept 18 – July 19	PSED	80%	81.3%
	C&L	70%	81.3%
	PD	70%	81.3%
	Literacy	70%	81.3%
	Mathematics	70%	81.3%

3. Barriers to future attainment	
In school barriers (issues to be addressed in school, such as poor and oral language skills)	
A	Communication skills that are developmentally below age related expectations
B	Life experiences are limited, resulting in gap between EYPP and peers
C	Social interaction between peers and adults
External barriers (issues which require action outside school, e.g. low attendance)	
D	Parental involvement

4. Desired Outcomes		
	Desired Outcomes and how they will be measured	Success criteria
A	Improve communication skills including self-confidence	Children to make accelerated progress by the end of the year, meeting age related expectations or better
B	Widening life experiences for the children	A broader range of experiences for the children, Increased confidence for the children. Stronger parental links.
C	To improve social interaction	Children to make accelerated progress by the end of the year, meeting age related expectations or better
D	Parents to be more involved in their children's learning	Increase in confidence for the child and parent, greater understanding of behaviours. Stronger parental links

5. Planned Expenditure				
The headings below enable schools to demonstrate how they are using the Early Years Pupil Premium to improve the school's pedagogy, provide targeted support, and support whole school strategies				
Quality of teaching for all				
Desired Outcome	Actions	Rationale	Impact	Monitoring
A. Improve communication skills	1)Funded swimming lessons 2)BLAST intervention sessions, if needed	Life skill, promoting good physical and mental health Improvement in listening and attention skills which will impact positively on other areas of learning	Broader life experiences Improved outcomes Promotion of good physical and mental health	Data analysis Learning journals/ observations of children Lesson observations ECAT audit (for BLAST)
B. Widening life experiences for the children	1)Funded swimming lessons 2)Cultural enrichment experiences and mini- projects	Hands on experiences, enabling specific visits and offering real life opportunities, the children will have more experiences to draw upon when communicating and gain an increased confidence.	Broader life experiences Improved outcomes Promotion of good physical and mental health	Data analysis Displays Learning journals/ observations of children Feedback from parents
C. To improve social interaction	1)Funded swimming lessons 2)BLAST intervention sessions, if needed	Life skill, promoting good physical and mental health Improvement in listening and attention skills which will impact positively on other areas of learning	Broader life experiences Improved outcomes Promotion of good physical and mental health	Data analysis Learning journals/ observations of children Lesson observations ECAT audit (for BLAST)
D. Parents to be invited to be more involved in their children's learning	1)Stay and play sessions 2) Parents invited to contribute to learning journals 3) Parents invited to parent/carer consultations to discuss progress and attainment 4) Families invited to get involved with school visitors and trips, where possible 5) Share information on website/Facebook	Increased parental involvement Improved relationships with parents	Parents have a greater understanding of how they can support their child's learning Improved outcomes	Parent questionnaires Feedback from events Parent input into learning journeys